

Program D: Telelearning**OBJECTIVES AND PERFORMANCE INDICATORS**

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2002-2003. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document.

The objectives and performance indicators that appear below are associated with program funding in the Base Executive Budget for FY 2002-2003. Specific information on program funding is presented in the financial section.

DEPARTMENT ID: 19B - Special Schools and Commissions
 AGENCY ID: 19-657 Louisiana School for Math, Science, and the Arts
 PROGRAM ID: Program D: Telelearning Program

1. (KEY) To provide advanced courses to students in 100% of BESE approved schools throughout the state which request such services to assist their students in meeting the academic requirements for various college admissions, scholarships, and awards.

Strategic Link: This objective ties to Strategic Plan Objective 1 of the Telelearning Program to accomplish same.

Louisiana: Vision 2020 Link: This objective ties to Objective 1.2 relative to raising levels of language and computational competencies.

Children's Cabinet Link: The Louisiana School's objectives in the Children's Budget are the same as those reflected in its strategic link.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Number of schools served	90	87	88 ¹	88 ¹	88	88
K	Number of students served	1,436	1,200	1,047 ²	1,047 ²	1,047	1,000
S	Number of parishes (school systems) served	44	44	43 ³	43 ³	43	42
S	Number of subjects scheduled	12	12	8 ⁴	8 ⁴	8	8
S	Number of sections scheduled	220	220	159 ⁵	159 ⁵	159	150
S	Percentage of students enrolled in TOPS Program qualifying courses	Not Applicable	Not Available	Not Applicable	91.7%	92.0%	92.0%
S	Number of students participating in TOPS Program qualifying courses	Not Applicable	Not Available	Not Applicable	1,323	1,325	1,300

¹ Although the FY 2001-2002 performance standard is 88, the agency indicated in its FY 2001-2002 Second Quarter Performance Progress Report that it anticipates the yearend figure will be 89. The school states that the number of schools that can be served is based upon the number of operational units available. The demand for services invariably exceeds the resources available to provide such services.

² Although the FY 2001-2002 performance standard is 1,047, the agency indicated in its FY 2001-2002 Second Quarter Performance Progress Report that it anticipates the yearend figure will be 1,039. The number of students served depends upon the subjects requested by the participating school and the number of students at such school who are eligible to take such courses.

³ Although the FY 2001-2002 performance standard is 43, the agency indicated in its FY 2001-2002 Second Quarter Performance Progress Report that it anticipates the yearend figure will be 44. The school states that the program serves as many participants as possible given its limited resources. The program directs its resources toward those schools whose students will most benefit from the program. The number of school systems participating is a result of the locations of the participating schools.

⁴ The program has reduced the number of subjects it offers to meet the demands of the participating schools. More emphasis has been placed upon subjects that will qualify students for participation in the TOPS scholarship program. For that reason, some subjects formerly taught by the program are no longer offered.

- ⁵ Although the FY 2001-2002 performance standard is 159, the agency indicated in its FY 2001-2002 Second Quarter Performance Progress Report that it anticipates the yearend figure will be 210. Sections are defined as the number of locations for which instruction is provided for each subject. The program allows teachers to provide services to several locations around the state simultaneously. The only communications requirement is a telephone line. One class may be taught to as many as four separate locations at one time, and each location is considered as a section.
- ⁶ This is a new performance indicator. It did not appear under Act 11 of 2000 or Act 12 of 2001 and does not have performance standards for FY 2000-2001 or FY 2001-2002. The value shown for existing performance standard is an estimate of yearend performance not a performance standard.

DEPARTMENT ID: 19B -- Special School and Commissions

AGENCY ID: 19-657: La. School for Math, Science, and the Arts

PROGRAM ID: Program D: TeleLearning

GENERAL PERFORMANCE INFORMATION: LSMSA TELELEARNING					
PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES				
	PRIOR YEAR ACTUAL FY 1996-97	PRIOR YEAR ACTUAL FY 1997-98	PRIOR YEAR ACTUAL FY 1998-99	PRIOR YEAR ACTUAL FY 1999-00	PRIOR YEAR ACTUAL FY 2000-01
Number of school systems served	44	43	44	44	44
Number of schools served	113	105	100	89	89
Number of students served	1,283	1,442	1,580	1,600	1,039
Number of sections scheduled	224	222	210	220	210
Number of students participating in TOPS qualifying courses	Not Available	Not Available	Not Available	Not Available	1,323
Percentage of students enrolled in TOPS qualifying courses	Not Available	Not Available	Not Available	Not Available	91.7%